



		Progress since previous inspections		Date: May 2016
Inspection	Judgement	What does the school need to do to improve further?	Action	Impact
<i>Catholic Inspection April 2016</i>	<i>Section 48 Outstanding in all areas (currently in checking phase)</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>
Short Catholic inspection 2015	Section 10 Good with outstanding features	Ensure greater consistency in marking and written feedback to continue the progress made in embedding high quality assessment throughout the department.	1. Develop systems for improved consistency in marking and written feedback. This became part of the school T&L training focus for 2015-16 2. Provide a clear focus on assessment with focussed formative assessment, particularly at KS4.	1. Book/folder trawls show imaginative and challenging written tasks set and marked with clear and well targeted feedback. 2. Participation in T&L sessions within school, including discussions and trialling of Pit, KASH, layering etc - used to inform planning and development of SoW and Assessment as a Department. 3. Data shows that progress and attainment is improving across the Key Stages, including for Pupil Premium pupils.
		Consider a Development Plan specifically for the work of the chaplaincy team and include the clear identification of roles within that team.	Action Plan written as part of SDP 2015-18. Chaplaincy aspects shown in blue.	Roles are now clearly identified and refined



		<p>Improve the quality of collective worship by further developing student involvement and by deepening the understanding of worship among staff and students. For example, target groups of students in each year group whose skills in planning and leading public prayer can be refined and whose personal prayer life can be supported so that they can become agents of change among their peers.</p>	<p>1. A permanent Reflection Group will be formed with significant input from students. Students will develop their own spirituality and be able to lead themselves and others along their spiritual journey. Students will be confident in discussing their own faith and how it is relevant in the world we live in today.</p> <p>2. Encourage the greater involvement of our students, across all Key Stages, in organisations such as HCPT, Lourdes Pilgrimage, SVP and local charities</p>	<ol style="list-style-type: none"> 1. • Students regularly plan and deliver assemblies. 2. • Forms have rotas for pupils to lead form prayers and the Chaplain provides prayer booklets with prayers and reflection for each day. 3. • Students help to plan and actively participate in Masses and Liturgical services throughout the school year. 4. Ensure a presence at all Diocesan events 5. Regular prayer group established that meets weekly 6. Students are now members of the Core Group of the Diocesan Youth Council, we continue to recruit. 7. Y7 & Y8 students plan and lead their form masses. 8. Y7 students plan and deliver Vertical assemblies based on the form Saint 9. SASH "sleep in", HCPT and Lourdes both active, Actively support the local Food bank and more recently victims of the Floods.
<p>Themed inspection (Mathematics) 2013</p>	<p>Section 8 Outstanding</p>	<p>The visit has identified no areas for improvement that are not already being addressed effectively.</p>		



<p>Full inspection 2011</p>	<p>Section 5 Good with outstanding features</p>	<p>Ensure all students make consistently good or better progress by:</p> <ul style="list-style-type: none"> - reducing variations in performance - ensuring the school's assessment and tracking information is used with consistent effectiveness to plan classroom activities that are more closely matched to individual learning needs and effectively challenge students whatever their ability. 	<ol style="list-style-type: none"> 1. Development of a bespoke T&L model. Introduced system of 30 T&L Staff training sessions on: <ul style="list-style-type: none"> layering feedback effective use of TAs 2. Relentless focus on improving outcomes for all including PP, SEND and B/G 3. Improved data harvesting and pupil tracking systems 4. Improved monitoring of student performance by SL, LL and SLT- included in improved Performance management systems 5. Introduced annual student T&L questionnaire 	<p>2015 results from Inspection Dashboard:</p> <ol style="list-style-type: none"> 1. KS4 P8 was significantly above average in nearly all (3 out of 4) elements 2. Overall KS4 VA was sig+ 3. At KS4 from at least 5 out of every 6 starting points, the proportion of PP making or exceeding expected progress in Eng & Ma was similar to that of other pupils nationally 4. KS4 PP APS was equal too above the national score for other pupils in English <p>Tracking data 2015/16</p> <ol style="list-style-type: none"> 1. Y13 ALPs T score =3 2. Y12 ALPs T score =3 3. Y11 Projected P8 0.35, English 3/4LP outstanding, Focusing on further improving progress in maths and reducing PP & Gender gaps further 4. Y10 Settling in data shows good initial prog. for LA and HA. Focusing on AtL for MA. 5. KS3 pupils are making substantial and sustained progress 6. Y7 New AwL; whole school modifications to SoW to ensure far more robust tracking at KS3
------------------------------------	---	---	--	---



		<p>Review the provision and improve the strategic leadership of the sixth form by:</p> <ul style="list-style-type: none">- including students and other stakeholders in the review process- sharpening development planning- strengthening monitoring, tracking and evaluation systems and using the information generated more effectively- ensuring all actions have the maximum impact on outcomes for students.	<ol style="list-style-type: none">1. New Leadership team and systems implemented2. New systems for tracking pupil progress3. Use of ALPs to drive improvements in subject areas4. Developed new induction and personal support systems5. Annual Student T&L questionnaire introduced	<p>2015 KS5 outcomes</p> <ol style="list-style-type: none">1. Alps VA 3 (last 3 Yrs)2. Panda sig above ave. AS & A2 (last 3 Yrs)3. Alps 3 yr T Score High 3 top 15% Nat.4. Strong subjects (2 out of last 3 yrs red) (11/29) Bus St., Da., Gen St., Ger., Hi, Me St., Mu., Pol., Psy., Theatre St., Theol.5. Weak subjects (2 out of last 3 yrs blue) - (1/29) Mu. Tech <p>Other:</p> <ol style="list-style-type: none">6. Significant increase in the size of the 6th form now to over 420 pupils
--	--	--	--	--