

Able, Gifted and Talented Policy

1. Principles of the Policy

All pupils within RE will be challenged to achieve their full potential. This will occur via identification of pupils and differentiation of the RE curriculum.

2. Definitions

The top 10% of pupils within the school in Religious Education will be on the gifted list, other able pupils will be included that have the potential to excel in RE.

3. Aims

- To ensure that all pupils are challenged in RE lessons
- To improve the levels of attainment of Able and Gifted pupils
- Ensure that all RE staff are able to recognise and cater for Able and Gifted pupils
- To provide appropriate support for Able and Gifted pupils
- To reduce underachievement of Able and Gifted pupils

4. Implementation

Pupils will be identified as A, G and T. This will be reviewed on an annual basis, we will provide differentiated and challenging resources and activities in the classroom that will enable our most able to be stretch and enjoy the process of learning. J Sandwell will be the link person for RE with regards to A, G and T provision, she will work with the co-ordinator in enabling a coherent whole school approach to A,G and T.

5. Roles and responsibilities of Staff

Individual staff will be responsibly for the G and T pupils in their care. J Sandwell will oversee and monitor this along with the SL.

6. Monitoring and Evaluation review

This policy will be reviewed on a yearly basis, and its effects will be monitored at departmental level via focused lesson observations.

7. Availability

This policy is available on the school network